

<h1 style="margin: 0;">“My School” in 2030</h1>	
<h2 style="margin: 0;">Society in School</h2>	
<p>Mission Statement</p>	<p>As the base, our school will be a school that takes into account the issue of decreasing population in areas such as Tohoku. We would like to propose a school in which “Care, Work, and Art” will function as a trinity and will become the core of the region. Our aim is to build-up a small-scale model of the wider society (world) within the school. It is the school’s mission to “protect the region” and have influence on the actual society.</p>
<p>Of the various challenges the world will face in 2030, my school will address...</p>	<ol style="list-style-type: none"> 1. The separation of the wider society and school.....(solution though focus on “Work”) <p>In the current situation, schools have firmly closed gates towards the wider society. We will be creating a stronger connection between schools and the wider society, and furthermore, be connecting school and work.</p> 2. The weakening of the purpose in going to school.....(solution though focus on “Art”) <p>Due to the advancements in internet, the need to go to a physical school and learn from teachers is fading. People gathering to create new things, defined here as “Art”, will form the meaning of the physical school’s existence.</p> 3.The decay of the region due to the decrease in population.....(solution though focus on “Care”) <p>It is predicted that the population in the Tohoku Area will decline. It will become crucial for the education at schools to function to support what would maintain the region. “Care” for the regions and families will be in need.</p> 4.Isolation of schools.....(solution though focus on “Network”) <p>The current situation of schools is that they are independent from one another, which mean they are isolated. However, in the OECD Tohoku School, teachers and students from several different schools learned together from each other and were able to gain great results by doing so. It is crucial for schools to have a network, and so have a connection between each other.</p>
<p>To address these challenges in 2030, my school will aim to develop these competences....</p>	<ol style="list-style-type: none"> 1. The responsibilities we should have as a member of the local region <p>With the coming age of decreasing population, people will be the one of vital elements within the region. Every experience of the students can be a learning experience. Students will be educated to become the <u>subjects engaged in the act of preserving the district and promoting its advancement</u>. Meanwhile, at the same time, we will emphasise interaction with the world, which will <u>enhance each individual’s awareness to being a Global Citizen</u>.</p> 2. Entrepreneurship by Creating Work <p>There will be a “Work Space” inside the school and each group will devise and create jobs. This will provide students with experience such as altering and obtaining goods, managing technological developments and resources, producing products, and marketing. <u>The meaning of working and strategies for future employment</u> can also be learnt..</p> 3. Creating Events to Nourish Imagination <p>Creating events will not only nourish <u>the ability to plan, the ability to express, the ability to imagine, and the ability to work as a team</u>, but it also <u>offers the opportunity to meet new people</u>. This <u>establishes vitality and provides the opportunity to share our feelings</u>. By creating events as so, the school will become the “Cultural Center” of the region.</p> 4.Building Up a Relationship in which people care for one another <p>As the decreasing population creates an increasingly severe economic situation, it could cause problems not only for the students but for the families and the regions as well. By utilizing Japanese’s group consciousness and moral sense along with the teacher’s student life guidance, Care for the students and the regions will be promoted.</p> 5. The Development of Skills through Project Studies <p style="text-align: center;"><u>“Identifying Problems and Having the Ability to Solve it” “Critical Thinking” “Communication Ability” “Creativity” “Teamwork”</u> <u>“Management Skills” “Presentation Skills” “ICT Education” “Experiencing Success” “The Ability to Connect the Dots”</u></p>

To effectively run this school...	
School system	<p>The school will be opened by the designated region. In order to be able to create regional cooperation according to the levels of preschool, elementary school, middle school and high school, the building that will be a multipurpose building consisting of an elderly nursing home, a community center, a cultural center, and a handicraft factory</p> <p>People working as businessmen, technologists, members of an NPO, farmers, and athletes, for example, will also be teaching at the same time: they are engaged as both teachers and another profession at the same time. Adults, each with different positions, different jobs, and different ways of thinking, will take part in the "Education" of the children in the region. Teachers with specialties will hold the responsibility in uniquely arranging and improving the quality of education. They will play the role in protecting children from the dangers of the actual society.</p> <p>The schools will be connected with each other through their developed network. Students and teachers will be able to exchange their unique learning experiences from their school with others as they will be moving around other schools. Guardians and students will also be participating in creating the school curriculum. The student representative will especially have an influential voice in conducting the curriculum. By doing so, learning and self-governance will connect.</p>
Classroom	<p>There will be many different unique curriculums each season, with the fundamental basis of periods specifically for certain purposes, such as a certain period where students present group projects, a specific period to visit other schools and accept students from other schools, a definite period to provide the region with events as an art project, and an explicit period to experience foreign countries. The school will use ICT; however, the traditional method of classroom lecturing will still be kept. Project studies will be the main focus, but students will also learn project management. In each class, a few adults will participate as teachers and will debate with each other during the class to provide a model from which students can learn different viewpoints.</p>
Pedagogy	<p>First of all, teachers will not be called "Teachers" but will be called a "GL (Group Leader)". Their purpose is not just to provide students with knowledge, but also to help students through trial and error to make the class become successful =a person who is to lead the group. (From the "Jena Plan")</p> <p>All studying accomplishments will be put together as a booklet and will be presented and shared. This is from the idea of "Studying" being "Work" and "Art". In other words, classes will be reformed into projects to create "Art". (From the "Freinet Education")</p> <p>There will be "Two Modes" to the school's learning process; "basics to application" and "application to basics". The first mode is the same with today's schools. The second mode is to first experience the reality, dig deep into problems, and then analyze them into detailed themes. The school's main focus will be on the second mode.</p> <p>At this school, the students will not be the only people who will be learning. Teachers, managers and guest speakers will also be learning too. Within a consistent term, teachers will be required to write a report on what they have learned, and will have to present it to the students and the people of the region. Students will also be able to learn by viewing how their teachers are learning.</p>
Resourcing (financing/ expertise)	<p>The management will be "Semi-governmental". In exchange for having the country fund the managing funds, the school will be obligated to provide the government with information relating to the advancement of educational innovation. As the country determines a "Safety Net" in order to stabilize the students' learning conditions, we will be adopting general measures, in order to make the school active.</p>
Reference	

